Analysis Survey of Student Satisfaction Survey 2017-2018

The Feedback from the students guides how to improve the teaching-learning process as well as communicate their views and suggestions regarding various parameters related to college, and teachers, such as regularity of teachers, coverage of syllabus, use of teaching aids, co-curriculum activities, problem-solving mechanism, financial incentives, etc. The feedback obtained from 133 students in the year 2017-2018 is analyzed with the help of various tools and techniques. SSS is prepared in bilingual mode and consists of 14 questions covering almost all the activities of academic and allied activities of the institute. The responses of students were taken on 5 point scale i.e. 0-4. The rating provided to various parameters is based on their mean scores and categorized as:

1. Very good: $(3 \leq M.S. \leq 4)$
2. Good: $(2 \leq M.S. \leq 3)$
3. Satisfactory: $(1.5 \leq M.S. \leq 2)$
4. Unsatisfactory: $(M.S. < 1.5)$

We classified the feedback form into three sections viz.

i)   Teaching-learning Process
ii)   Course Content
iii) Evaluation Process.

The framework is as follows:
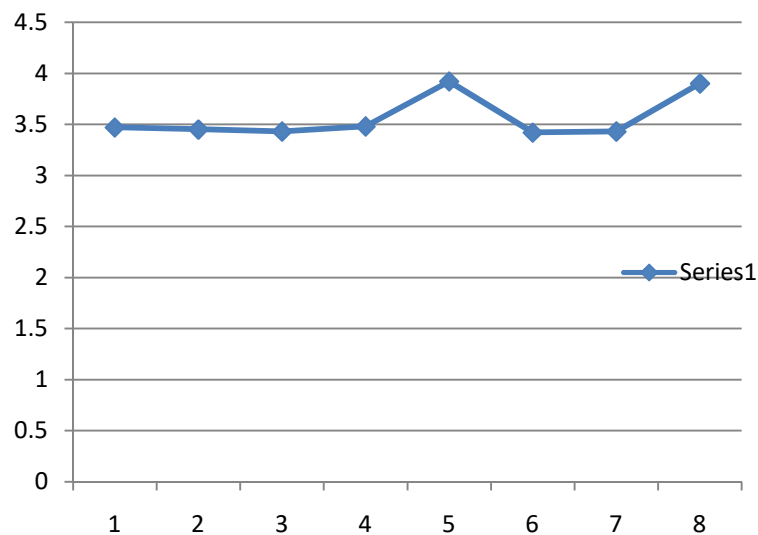
I.

STUDENT FEEDBACK ANALYSIS (2017-18)								
TEACHING-LEARNING PROCESS								
S.NO.	PARAMETERS	PERCENTAGE (%) OF STUDENTS					AVERAGE OUT OF 4	RATING
		0	1	2	3	4		
1	TEACHER PROVIDES GUIDANCE/COUNSELLING IN ACADEMIC AND NON-ACADEMIC MATTERS IN/OUTSIDE THE CLASS			5.85	40.13	54.02	3.47	VERY GOOD
2	THE TEACHER ENCOURAGES PARTICIPATION AND DISCUSSION IN CLASS			7.69	39.46	52.85	3.45	VERY GOOD
3	THE TEACHER USES MODERN TEACHING AIDS/GADGETS, HANDOUTS, SUGGESTIONS OF REFERENCES, PPTS, WEB RESOURCES, ETC.			7.86	40.8	51.34	3.43	VERY GOOD
4	THE TEACHER PAYS ATTENTION TO ACADEMICALLY WEAKER STUDENTS AS WELL			7.53	37.62	54.85	3.48	VERY GOOD
5	THE TEACHER IS REGULAR AND PUNCTUAL IN CLASS			0.84	6.35	92.81	3.92	VERY GOOD
6	THE TEACHER INVITES OPINIONS AND QUESTIONS ON SUBJECT MATTER FROM STUDENTS			8.03	41.97	50	3.42	VERY GOOD
7	THE TEACHER INSPIRES STUDENTS TO ETHICAL CONDUCT			8.2	39.63	52.17	3.43	VERY GOOD
8	THE TEACHER DOES NOT DISCRIMINATE AGAINST STUDENTS BASED ON CASTE, CLASS, AND GENDER			0.67	8.86	90.47	3.9	VERY GOOD

Student Feedback Statement wise
2017-2018
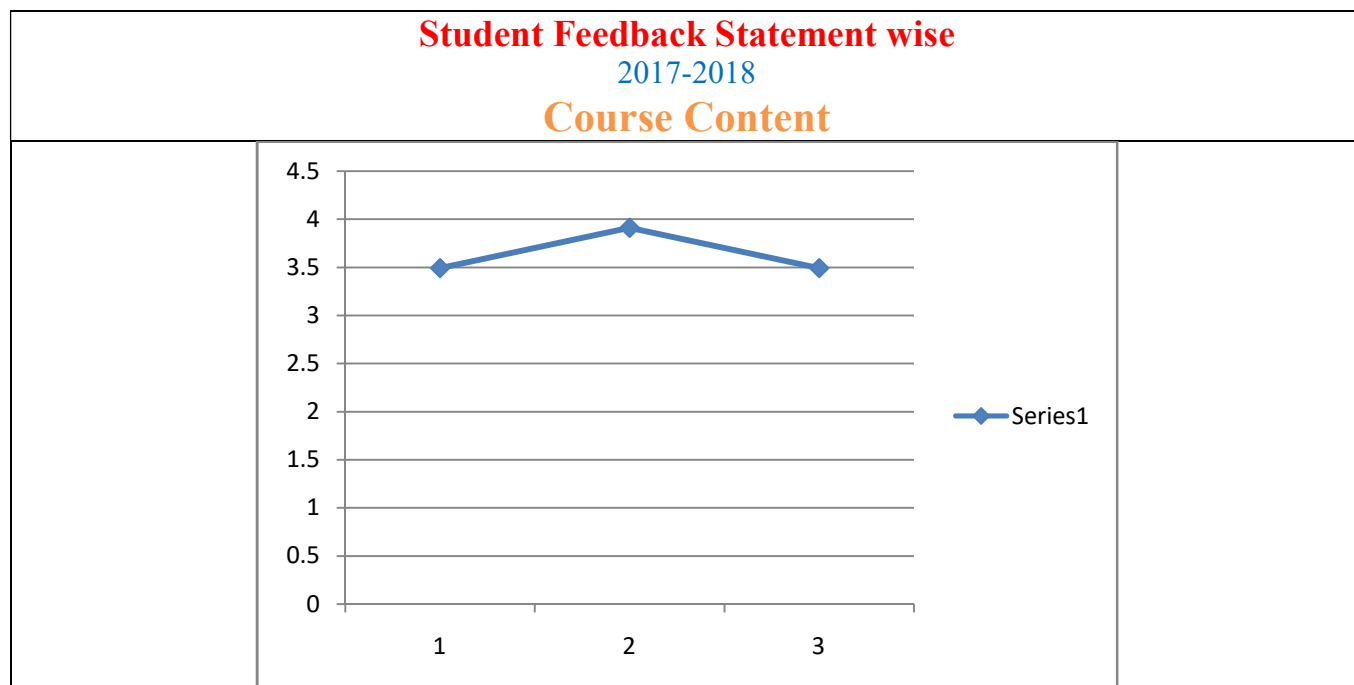**Teaching-Learning Process**

Findings:

From the above evaluation, the silver lining is the fact that the minimum mean score for the Teaching-learning process is 3.42. It indicates that students are highly satisfied with the performance of teachers on all parameters and following the footprints of Maharshi Dayanand Saraswati, the college does not discriminate against the students based on *caste, class, and gender* which is why approx. 90.5 % of students strongly agree, 8.86% of students are 'agree' and 0.6% (approx.) of students are satisfied.

II.

STUDENT FEEDBACK ANALYSIS (2017-18)								
COURSE CONTENT								
S.NO.	PARAMETERS	PERCENTAGE (%) OF STUDENTS					AVERAGE OUT OF 4	RATING
		0	1	2	3	4		
1	THE TEACHER LINKS THE SUBJECT TO REAL-LIFE EXPERIENCES AND CREATES INTEREST IN THE SUBJECT			5.18	40.8	54.02	3.49	VERY GOOD
2	THE TEACHER COVERS THE ENTIRE SYLLABUS ON TIME			0.67	8.19	91.14	3.91	VERY GOOD
3	THE TEACHER EXPLAINS THE TOPICS EFFICIENTLY			5.69	39.3	55.01	3.49	VERY GOOD

Student Feedback Statement wise
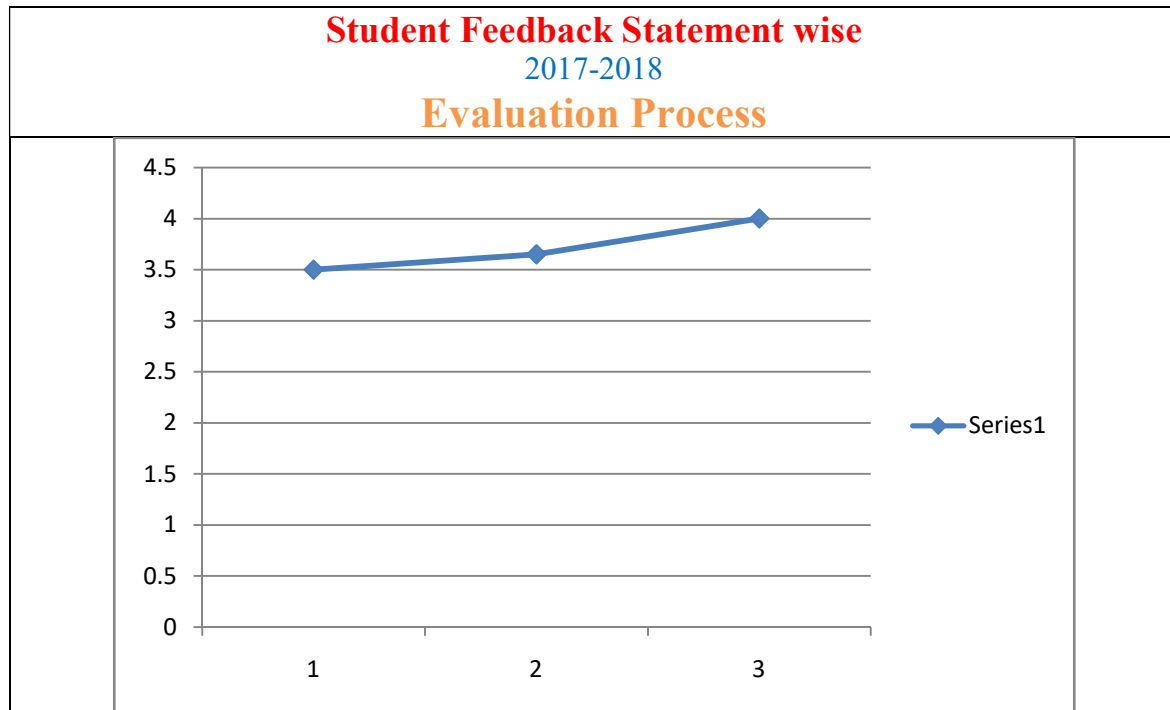2017-2018
Course Content

Findings:

The minimum mean score of Course Content is 3.49 (approx. 3.5). This shows that our staff delivers its curricular activities to the utmost satisfaction of the students.

III.

S.NO.	PARAMETERS	PERCENTAGE (%) OF STUDENTS					AVERAGE OUT OF 4	RATING
	STUDENT FEEDBACK ANALYSIS (2017-18)							
	EVALUATION PROCESS							
		0	1	2	3	4		
1	PERIODICAL ASSESSMENTS ARE CONDUCTED AS PER THE SCHEDULE			6.36	35.28	58.36	3.5	VERY GOOD
2	THE TEACHER USES NON-TRADITIONAL METHODS OF EVALUATION LIKE QUIZZES, SEMINARS, ASSIGNMENTS, CLASSROOM PRESENTATIONS, PARTICIPATION (OR ANY OTHER METHODS)			4.35	26.25	69.4	3.65	VERY GOOD
3	THE TEACHER DOES NOT DISCRIMINATE IN INTERNAL ASSESSMENTS					100	4	VERY GOOD

Student Feedback Statement wise
2017-2018
Evaluation Process

Findings:

The best part of this survey is that there is no discrimination of any sort by the teachers that's why all the students in the feedback form were convinced. The minimum mean score for Evaluation Process is 3.5. This shows that our staff came up to the expectations of the students.